

## Curriculum

To be reviewed by <i>February 2021</i>	Activity number <b>30</b>	<b>Comprehensive Protection of Civilians (PoC) Course</b>	<b>ECTS 1,5</b>
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Aim	
<p><b>Target audience</b></p> <p><i>Participants (maximum 30) are selected among the EU, UN and other international experts, and decision-makers from the armed forces (battalion level and above), police (senior police officer), civil society (head of section and above), political institutions, civilian administration and international organisations (head of division/department and above) with relevant experience in the area of peacekeeping, peacebuilding or international crisis management.</i></p> <p><i>The course is open to Third Countries.</i></p>	<p>The course aims to give participants a comprehensive and critical understanding of the multiple dimensions and meanings of the protection of civilians (PoC) in armed conflict and crisis areas.</p> <p>This course enhances participants' knowledge and understanding of the EU integrated approach to conflict and crisis. It also aims to increase information sharing, collaboration and cooperation among the different actors, namely military, civilian crisis management, humanitarian and development aid actors in the wider context of CFSP/CSDP in the area of PoC in armed conflict.</p> <p>The course is an excellent opportunity to network and exchange views with other professionals from different institutional, geographical and cultural backgrounds, all working towards improving PoC in complex environments. The course will also provide an understanding of the challenges and problems faced by civilian, police and military decision-makers in the field, as well as best practices aimed at preventing or responding to violence against civilians.</p>

Learning outcomes	Knowledge
	<ul style="list-style-type: none"> <li>Explain the meaning of protection of civilians (PoC) and the related terminology</li> <li>Explain the different approaches to PoC taken by international actors such as the EU, the UN, NATO and others</li> <li>Explain PoC-related legal instruments, including international humanitarian law (IHL), international human rights law and international refugee law</li> <li>List the elements of institutional standards and expectations with regards to protection planning and the execution of protection activities by various actors</li> <li>Identify and clarify the different roles and responsibilities of civilian, police, and military, international forces, non-governmental organisations (NGOs) and humanitarian actors during and beyond situations of armed conflict</li> <li>Identify and explain the challenges and dilemmas facing civilian, police and military decision-makers in the field</li> <li>Recognise horizontal issues and the importance of gender sensitivity</li> </ul>
	<ul style="list-style-type: none"> <li>Plan, carry out and supervise effective protection measures for civilian populations affected by armed conflict</li> <li>Provide military, police and civilian contributions to international crisis management in participants' respective fields of responsibility</li> <li>Produce concrete threat and risk assessments for different vulnerable groups of civilians</li> </ul>
Competences	<ul style="list-style-type: none"> <li>Analyse conflict contexts with regard to threats to civilian populations</li> <li>Analyse the specific threats and vulnerabilities affecting civilians during and in the aftermath of armed conflict, and develop and implement context-sensitive, effective strategies and measures to improve their situation and protect them from harm</li> <li>Summarise the key concepts and principles guiding PoC and integrate them in participants' respective areas of competence</li> <li>Recognise the importance of cooperation and networking among the various actors in the protection field</li> <li>Compare and demonstrate lessons learned and successes from previous operations, particularly those with a protection mandate and a civilian casualty-mitigation component</li> </ul>

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it uses level 1 (based on participants' observation and satisfaction with the course) and level 2 (learning) evaluation.

In order to complete the course, participants must accomplish all learning objectives this is evaluated based on their active contribution during the residential module, including the syndicate session and practical activities, and on their completion of the eLearning phase. Course participants must complete the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80% in the incorporated out-test/quiz. Participants will apply the skills they have learned on an ongoing basis through several group exercises, attempting to successfully complete the final group simulation exercise in 7 hours. This exercise is jointly evaluated by other course participants and by the instructors. There will be active observation by the course director/lead instructor and participants will be asked to fill in a feedback questionnaire at the end of the course.

**However, no formal verification of learning outcomes is foreseen; the proposed European Credit Transfer System (ECTS) score is based on participants' workload only.**

Course structure		
Main topic	Recommended Working Hours (of which eLearning)	Content
CSDP processes and roles of actors	3(2)	<ul style="list-style-type: none"> <li>• EU strategies and structures</li> <li>• CSDP mission decision-making process</li> <li>• Main planning and management documents for CSDP missions</li> <li>• CSDP approach to PoC in the context of EU crisis management</li> </ul>
Integrating a gender perspective into CSDP missions and operations / Gender mainstreaming in CSDP missions and operations	3 (2)	<ul style="list-style-type: none"> <li>• Implementation of UNSCR 1325 (and its complementary resolutions) in conflict and post-conflict environments</li> <li>• Learn how to conduct a gender-sensitive needs analysis based on a thorough understanding of the real-life situations of vulnerable women, men, boys and girls in armed conflict environments</li> <li>• Discuss the roles of military and police measures for the protection of civilians under the imminent threat of violence, in particular sexual violence</li> </ul>
EU integrated approach to crisis and conflict	9 (2)	<ul style="list-style-type: none"> <li>• Introduction to the concept of shared analysis</li> <li>• Learn how to analyse and respond to PoC challenges (child protection, conflict-related sexual violence, human rights protection, humanitarian protection, protection of internally displaced persons (IDPs) and refugees, early recovery/state-building strategies)</li> <li>• Analyse shared responsibilities of the civilian, police and military elements of a peace mission towards PoC</li> </ul>
EU partnerships and cooperation	10	<ul style="list-style-type: none"> <li>• Provide insight into the different approaches to PoC taken by the UN, NATO, humanitarian actors and NGOs</li> <li>• EU partnerships addressing PoC</li> <li>• Challenges and opportunities in the implementation of PoC</li> </ul>
Simulation exercise	7	<ul style="list-style-type: none"> <li>• Learn how to use and apply: analysis templates and tools; planning templates; meeting techniques; threat assessment, etc.</li> <li>• Simulate and consider decision-making processes</li> </ul>
Capability development	10 (2)	<ul style="list-style-type: none"> <li>• Develop and create civilian and military capabilities</li> <li>• Evolution and dimensions of the PoC concept</li> </ul>
<b>TOTAL</b>	<b>42 (8)</b>	

### Materials

#### *Essential e-learning:*

- AKU 6: EU decision shaping/making
- AKU 11A: An introduction to gender-sensitive (peacekeeping) operations
- AKU 16: An introduction to the protection of civilians in armed conflict.

#### *Suggested reading material:*

- CSDP Handbook
- UN Security Council Resolutions (UNSCR) on protection of civilians: UNSCR 1265 (1999); UNSCR 1296 (2000); UNSCR 1674 (2006); UNSCR 1894 (2009); UNSCR 2150 (2014); UNSCR 2175 (2014); UNSCR 2222 (2015); UNSCR 2286 (2016); UNSCR 2417 (2018)
- A Global Strategy for the EU's Foreign and Security Policy (July 2016)
- Council Conclusions of 13 Nov 2017 on security and defence in the context of the EU Global Strategy (doc. 14190/17)
- Council Conclusions on the Integrated Approach to External Conflicts and Crises (01.22.2018, doc. 5413/18)
- Fact sheet Integrated Approach
- EU Guidelines on the protection of civilians in EU-led crisis management operations (doc. 15091/10)
- Concept on protection of civilians (PoC) in EU-led military operations (6730/15 (2015) / EEAS 351/6/14 REV 6)
- Civilian operations commander operational guidelines for mission management and staff on gender mainstreaming (EEAS(2018)747)
- Council Conclusions on Women, Peace and Security (WPS) with EU Strategic Approach to WPS in annex (15086/18).

### Additional information

Pre-course questionnaire learning expectations and possible briefing topic from the specific area of expertise could be planned.

In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential modules: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".

The content of this training course reflects a broad interpretation of protection. This interpretation goes beyond the idea of providing protection from physical violence, and includes the creation of protective environments and taking action to ensure full respect for the rights of the individuals concerned in accordance with international humanitarian, human rights and refugee law.

This course has been certified by the UN DPKO Integrated Training Service (ITS) and is based on the UN's Comprehensive Protection of Civilians (CPOC) training materials and on the UN Security Council Resolutions relating to PoC.